



# Leyton Roberts

University of Utah Funding Review Packet

Admitted Business Student | Fall 2026 | Salt Lake City Campus

Building through experience, connection, and story.

Application Reference ID: 932024736 | EEMPLID: 01644153 | uNID: u1644153

# Executive Summary & Funding Review Request

I am submitting this packet to request a holistic funding review for Leyton Roberts, an admitted Fall 2026 business student at the University of Utah. Utah has become one of Leyton's strongest options because the combination of the David Eccles School of Business, the Lasonde Entrepreneur Institute, international business opportunities, and a hands-on entrepreneurial culture aligns closely with how he learns and what he wants to build.

Leyton is actively moving toward Utah. He moved his orientation from July 16 to June 3 so he can register earlier and engage more seriously with the academic path. Lasonde was also one of his housing selections, which matters because the collaborative entrepreneurial environment is a central reason Utah stands out to him.

At the same time, Leyton is still evaluating strong California options because the non-resident cost is significant. The purpose of this packet is not simply to ask for reconsideration of one line item. It is to provide the complete picture of a student who is already admitted, highly aligned with Utah's entrepreneurial and international strengths, and whose final decision may depend on whether a viable funding pathway can be assembled.

The documentation shows a clear academic pattern: Leyton began high school as a 4.0 student in the most rigorous course sequence available, then experienced a documented medical crisis during junior year that temporarily disrupted his performance. His psychiatrist confirms that his cognitive ability remained intact during the period, that he was the primary driver of his own recovery, and that he is medically cleared and prepared for a full-time university curriculum.

Since then, Leyton has spent a purposeful gap year at a Norwegian folk school, traveling through 11 countries, connecting with people from different cultures, and gaining the perspective to return to academics with maturity and direction. His intended path is business, entrepreneurship, international perspective, and content/storytelling - including building a marketing company that produces and manages authentic content while helping businesses learn to tell their own stories better.

I respectfully request that the University consider the attached materials in reviewing any merit adjustment, discretionary funding, program-based support, housing-related support, or student role pathways that could help make Utah financially viable.

Requested review: holistic funding review across Admissions, Eccles, Lasonde, and related program pathways.

# Candidate Snapshot

Status	Admitted business student, University of Utah, Fall 2026
Academic baseline	4.0 freshman year and 4.0 sophomore year confirmed by high school counselor
Rigor	Highest available early sequence in Math, English, and Spanish; AP/Honors coursework; college Spanish A
Leadership	4-year varsity catcher; baseball captain junior and senior years; Nordic skier/biathlete and team captain
Entrepreneurship	Early fly-copter retail experiment; Nordic content project that led to MountainFlow Eco Wax sponsorship
Global perspective	Spanish immersion background; Norwegian folk school gap year; 11 countries traveled
Current direction	Business, entrepreneurship, international business, content/storytelling, and authentic marketing
Utah engagement	Orientation moved from July 16 to June 3; Lasonde included as housing selection

## Core positioning

- High-upside admitted student whose transcript temporarily diverged from demonstrated capability during a documented medical crisis.
- Strong fit for the University of Utah because his background connects mountain/outdoor culture, entrepreneurship, international perspective, and practical content/storytelling work.
- A student likely to contribute to small-team entrepreneurial environments rather than simply attend classes.

## Academic Context

Leyton's transcript is best understood as two distinct periods. The first period shows a high-performing student in a rigorous course sequence. The second period shows a documented disruption beginning junior year during a medical crisis. The supporting letters are consistent in explaining that this disruption was situational and not reflective of his intellectual ability, work ethic, or college readiness.

North Tahoe High School counselor Jennifer Jango-Cohen confirms that Leyton entered the highest sequence possible in Math, English, and Spanish, earned a 4.0 freshman year, added AP-level and college-level coursework sophomore year, and again finished sophomore year with a 4.0. The transcript also shows college Spanish with an A, supporting his international business and cross-cultural communication direction.

Dr. Jocelyn Kreiss confirms that Leyton experienced an academic dip during junior and senior years due to a documented mental health crisis, but that his cognitive ability remained intact. She also confirms that he is clinically stable, medically cleared, and prepared for the David Eccles School of Business.

The gap year in Norway is not a gap in momentum. It is part of the recovery and readiness story: an intentional year focused on perspective, connection, international exposure, independence, and clarity about his next step.

### Evidence anchors

- Counselor: 4.0 freshman year and 4.0 sophomore year in the most challenging available early course sequence.
- Psychiatrist: academic dip was tied to documented medical crisis; cognitive ability remained intact; medically cleared for full-time university curriculum.
- Coach and mentors: leadership, grit, self-awareness, emotional intelligence, and readiness to contribute.

# Supporting Evidence Highlights

## High School Counselor

*Leyton ended his freshman year with a 4.0 GPA and ended his sophomore year with a 4.0 GPA while taking the most challenging coursework available.*

## Psychiatrist

*Leyton's academic dip occurred during a documented mental health crisis, while his cognitive ability remained intact. He is medically cleared and prepared for full-time university curriculum.*

## Sahar Khazani

*His GPA alone does not capture his intelligence, resilience, or potential. He has shown the capacity to overcome difficulty, take responsibility for his growth, and move forward with clarity.*

## Hernst Bellevue

*His combination of intellect, self-awareness, and emotional intelligence is rare. It is also what makes him a strong fit for the Lasonde program.*

## Baseball Coach

*As a starting catcher and captain, Leyton demonstrated high academic and game IQ, grit, selflessness, toughness, humility, and positive leadership.*

# Selected Visual Context

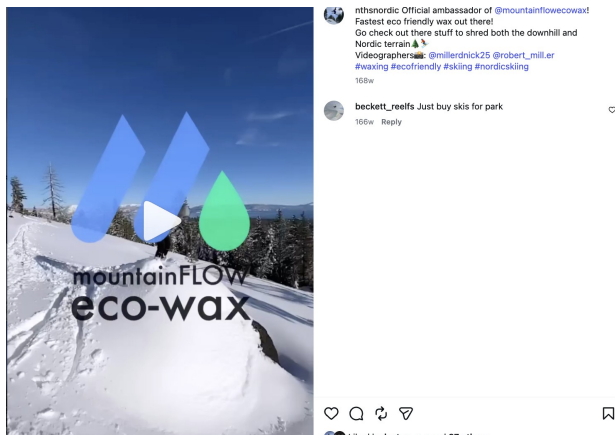
These images are included only as context for the story told in the formal documentation: athletics, entrepreneurship/content, outdoor identity, and international perspective.



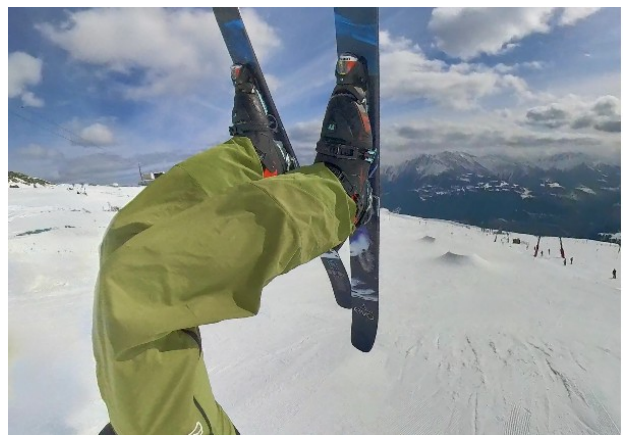
Varsity catcher / team leadership



Nordic skier / biathlete



Nordic media project and MountainFlow Eco Wax sponsorship



nthsnordic account: content project and sponsorship context

Optional supplemental page/video can be provided separately if helpful.

Student Name <b>Roberts, Leyton C.</b>	Student ID 0000805171	Grade 12	Birthdate 12/07/2006	<b>Transcript of Student Progress</b>
---	--------------------------	-------------	-------------------------	---------------------------------------

Parent/guardian name, address, telephone Tristan and Laura Roberts PO Box 8 Tahoe City, CA 96145 (530) 448-1743	<b>November 3, 2025</b> <b>31 - North Tahoe High School</b> <b>PO Box 5099</b> <b>Tahoe City, CA 96145</b> <b>(530) 581-7000   Fax (530) 581-3252</b>
---	---

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Term 1 21-22 North Tahoe High School				9025 LAKER Pathways P 1.00 1.00				Credit Att: 31.00 Cmp: 31.00 TGPA: 2.50			
p	2300H	Pre-AP En 1 Ho	A-	5.00	5.00	Credit Att: 31.00 Cmp: 31.00 TGPA: 3.83					
p	2523SS	Spanish 3SS	A	5.00	5.00	Grd 10 Term 1 23-24 Sierra Joint Community College					
p	3516	Engr Tech I	A	5.00	5.00	p 90256C Span 02 Lvl II A 10.00 10.00					
p	4110	Int Math II	A	5.00	5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00					
*	5053	IS PE/Health	A	5.00	5.00	Grd 11 Term 1 23-24 North Tahoe High School					
p	5502	Biology	A-	5.00	5.00	a p 2051A AP Engl Lang D- 5.00 5.00					
9025	LAKER Pathways	P	1.00	1.00	a p 4042A AP Pre-Calc C+ 5.00 5.00						
Credit Att: 31.00 Cmp: 31.00 TGPA: 4.00				p 5506 Anatmy/Physio C 5.00 5.00				p 6522X CR US Hist A C 5.00 5.00			
Grd 9 Term 2 21-22 North Tahoe High School				a p 6661A AP Psychology C 5.00 5.00				p 6522X CR US Hist B C 5.00 5.00			
p	2300H	Pre-AP En 1 Ho	A-	5.00	5.00	9025 LAKER Pathways P 1.00 1.00				p 6532 Economics C 5.00 5.00	
p	2523SS	Spanish 3SS	A	5.00	5.00	Credit Att: 21.00 Cmp: 21.00 TGPA: 2.25					
p	3516	Engr Tech I	A-	5.00	5.00	Grd 11 Term 1 23-24 Cold Stream Alternative					
p	4110	Int Math II	A-	5.00	5.00	p r 6522 US History B 1.00 1.00					
*	5053	IS PE/Health	A	5.00	5.00	Credit Att: 1.00 Cmp: 0.00 TGPA: 0.00					
p	5502	Biology	A-	5.00	5.00	Grd 11 Term 1 23-24 Sierra Joint Community College					
9025	LAKER Pathways	P	1.00	1.00	p 99001C Intro Dig Film W 10.00 0.00						
Credit Att: 31.00 Cmp: 31.00 TGPA: 4.00				p 2301H Pre-AP En 2 Hon A- 5.00 5.00				Credit Att: 10.00 Cmp: 0.00 TGPA: 0.00			
Grd 10 Term 1 22-23 North Tahoe High School				p 3016 Culinary Arts 1 A- 5.00 5.00				Grd 11 Term 2 23-24 Forest Charter School			
p	2301H	Pre-AP En 2 Hon	A-	5.00	5.00	p r 90213 EDG Eng Lang 11 NM 5.00 0.00					
p	3016	Culinary Arts 1	A-	5.00	5.00	p 90440 EDG Pre-Calc NM 5.00 0.00					
p	4111	Int Math III	A	5.00	5.00	* 90502 P.E. III A 5.00 5.00					
*	5020	IS PE	A	5.00	5.00	p r 90652 U.S. History NM 5.00 0.00					
p	6011	Chemistry	A	5.00	5.00	Credit Att: 20.00 Cmp: 5.00 TGPA: 4.00					
a p	6504A	AP Human Geog	B-	5.00	5.00	Grd 12 Term 1 24-25 North Tahoe High School					
9025	LAKER Pathways	P	1.00	1.00	p 1068 Intro to Guitar A- 5.00 5.00						
Credit Att: 31.00 Cmp: 31.00 TGPA: 4.00				p 2011X CR English 11 A C 5.00 5.00				p 2220 ERW 12 C- 5.00 5.00			
Grd 10 Term 2 22-23 North Tahoe High School				p 4111 Int Math III B 5.00 5.00				3330 Academic Found. B 5.00 5.00			
p	2301H	Pre-AP En 2 Hon	A-	5.00	5.00	p 4006 Business Math C+ 5.00 5.00					
p	3016	Culinary Arts 1	A-	5.00	5.00	p 6531 American Govt C- 5.00 5.00					
p	4111	Int Math III	B	5.00	5.00	9025 LAKER Pathways P 1.00 1.00					
*	5020	IS PE	A	5.00	5.00	Credit Att: 41.00 Cmp: 41.00 TGPA: 2.38					
p	6011	Chemistry	A-	5.00	5.00						
a p	6504A	AP Human Geog	B	5.00	5.00						

Course Tags: * = Non Academic	a = Advanced Placement (weighted)	p = College Prep	r = Repeated																																																																																																																					
<table border="1"> <thead> <tr> <th></th> <th>Weighted</th> <th>Non-Wgtd</th> <th></th> </tr> </thead> <tbody> <tr> <td>Acad GPA (9-12)</td> <td><b>3.3000</b></td> <td><b>3.1500</b></td> <td></td> </tr> <tr> <td>Acad GPA (10-12)</td> <td><b>3.0667</b></td> <td><b>2.8667</b></td> <td></td> </tr> <tr> <td>Total GPA (9-12)</td> <td><b>3.3778</b></td> <td><b>3.2444</b></td> <td></td> </tr> <tr> <td>Credit Attempted:</td> <td><b>258.00</b></td> <td></td> <td></td> </tr> <tr> <td>Credit Completed:</td> <td><b>232.00</b></td> <td></td> <td></td> </tr> </tbody> </table>		Weighted	Non-Wgtd		Acad GPA (9-12)	<b>3.3000</b>	<b>3.1500</b>		Acad GPA (10-12)	<b>3.0667</b>	<b>2.8667</b>		Total GPA (9-12)	<b>3.3778</b>	<b>3.2444</b>		Credit Attempted:	<b>258.00</b>			Credit Completed:	<b>232.00</b>			<table border="1"> <thead> <tr> <th>Subject Area</th> <th>CREDIT SUMMARY</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 9</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>Math</td><td>30.00</td><td>30.00</td><td>-</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td><td>-</td></tr> <tr><td>PE/Health</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>PE</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>Fine Arts/For Lang</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>CTE</td><td>10.00</td><td>10.00</td><td>-</td><td>-</td></tr> <tr><td>Electives</td><td>60.00</td><td>72.00</td><td>-</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>232.00</td><td>-</td><td>-</td></tr> <tr><td colspan="5">Algebra 1 Requirement Met</td></tr> </tbody> </table>	Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed	English 9	10.00	10.00	-	-	English 10	10.00	10.00	-	-	English 11	10.00	10.00	-	-	English 12	10.00	10.00	-	-	Math	30.00	30.00	-	-	Life Science	10.00	10.00	-	-	Physical Science	10.00	10.00	-	-	World History	10.00	10.00	-	-	US History	10.00	10.00	-	-	Economics	5.00	5.00	-	-	Government	5.00	5.00	-	-	PE/Health	10.00	10.00	-	-	PE	10.00	10.00	-	-	Fine Arts/For Lang	10.00	10.00	-	-	CTE	10.00	10.00	-	-	Electives	60.00	72.00	-	-	* TOTALS *	220.00	232.00	-	-	Algebra 1 Requirement Met				
	Weighted	Non-Wgtd																																																																																																																						
Acad GPA (9-12)	<b>3.3000</b>	<b>3.1500</b>																																																																																																																						
Acad GPA (10-12)	<b>3.0667</b>	<b>2.8667</b>																																																																																																																						
Total GPA (9-12)	<b>3.3778</b>	<b>3.2444</b>																																																																																																																						
Credit Attempted:	<b>258.00</b>																																																																																																																							
Credit Completed:	<b>232.00</b>																																																																																																																							
Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed																																																																																																																				
English 9	10.00	10.00	-	-																																																																																																																				
English 10	10.00	10.00	-	-																																																																																																																				
English 11	10.00	10.00	-	-																																																																																																																				
English 12	10.00	10.00	-	-																																																																																																																				
Math	30.00	30.00	-	-																																																																																																																				
Life Science	10.00	10.00	-	-																																																																																																																				
Physical Science	10.00	10.00	-	-																																																																																																																				
World History	10.00	10.00	-	-																																																																																																																				
US History	10.00	10.00	-	-																																																																																																																				
Economics	5.00	5.00	-	-																																																																																																																				
Government	5.00	5.00	-	-																																																																																																																				
PE/Health	10.00	10.00	-	-																																																																																																																				
PE	10.00	10.00	-	-																																																																																																																				
Fine Arts/For Lang	10.00	10.00	-	-																																																																																																																				
CTE	10.00	10.00	-	-																																																																																																																				
Electives	60.00	72.00	-	-																																																																																																																				
* TOTALS *	220.00	232.00	-	-																																																																																																																				
Algebra 1 Requirement Met																																																																																																																								
District Enter: 8/29/2012																																																																																																																								
School Enter: 8/27/2024																																																																																																																								
School Leave: 6/6/2025																																																																																																																								
<b>Diploma (met all state req):</b> <b>6/6/2025</b>																																																																																																																								
State ID# 7631966136																																																																																																																								

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Jocelyn Kreiss, MD**  
**Integrative Psychiatry**

May 11, 2026

Re: Leyton Roberts

DOB: 12/07/2026

PO Box 8

Tahoe City, CA 96145

To Whom It May Concern:

I am writing regarding my patient, Leyton Roberts, who has been under my care from October 2023 to the present. Mr. Roberts has been treated for Major Depressive Disorder. Throughout the course of treatment, he has been engaged in regular psychiatric care, including medication management and clinical follow-up.

Leyton experienced an academic dip during his junior and senior years as a result of a documented mental health crisis mediated by multiple psychosocial stressors impairing his ability to maintain his usual level of academic rigor. He experienced mental and physical exhaustion despite his cognitive ability remaining intact during this period.

Leyton was the primary driver of his own recovery, seeking out higher levels of care because he was determined to return to his high standards. After a successful gap year in Norway, he is fully medically cleared and prepared for the David Eccles School of Business. There have been no recent exacerbations of his condition, and he continues to maintain clinical stability under ongoing care. I can confirm his medical readiness for a full-time university curriculum.

If additional information is required, please feel free to contact my office.

Sincerely yours,



Jocelyn Kreiss, MD

Board Certified Psychiatrist

CA Lic # A109427

NPI# 1265595003

11209 Brockway Rd Suite 303

Truckee, CA 96161

Office Phone: 530-421-8288

Jocelyn Kreiss, MD  
Integrative Psychiatry

# North Tahoe High School



**From the office of Jennifer Jango-Cohen**  
School Counselor – Odd Graduating Classes

5/6/2026

To the University of Utah Scholarship Committee,

It is my pleasure to recommend Leyton Roberts for your merit scholarship programs. Leyton possesses strong character, an excellent work ethic, and academic aptitude. I have great confidence in him and believe he is a worthy recipient of any opportunity that supports his post-secondary journey.

Leyton had a strong start to his high school career. He enrolled in the most challenging course load we offer at North Tahoe High School and started at the highest sequence possible in Math, English, and Spanish. He ended his freshman year with a 4.0 GPA. During Leyton's sophomore year, he continued along this path, while adding an AP level history course and a college level Spanish class. This took him beyond a full course load and despite the intensity of his schedule, Leyton once again excelled. He ended his sophomore year with a 4.0 GPA.

Upon entering his junior year, Leyton began experiencing some mental health challenges. This subsequently impacted his academics, which is reflected in his high school transcript. Throughout that journey, Leyton continued giving his all and still maintained his strong character and responsible nature. Leyton's decision to take a gap year in Norway following graduation is a testament to his self-awareness and commitment to his health.

In my interactions with Leyton since he graduated from North Tahoe High School, it is clear that he is ready to excel at the University of Utah and I fully support his appeal. Please do not hesitate to contact me with any questions regarding Leyton's candidacy for your merit scholarship programs.

Sincerely,

*Jennifer Jango-Cohen*

**Jennifer Jango-Cohen, M.Ed.**  
School Counselor – Classes of '27 & '29  
North Tahoe High School  
jjangocohen@ttusd.org

To the University of Utah Scholarship Committee,

I am writing in strong support of Leyton Roberts and his merit scholarship appeal. I have had the privilege of working with Leyton since his time at Ascend Trails House and have continued to support him as he has grown personally, emotionally, and academically. Through this work, I have come to know Leyton as a thoughtful, intelligent, resilient, and highly capable young person who is prepared to succeed at the University of Utah.

It is important to understand that Leyton's academic record from high school does not fully reflect his true ability or potential. The decline in his GPA occurred during a significant medical and clinical emergency that affected his functioning during that period of his life. In my professional opinion, that academic dip should be understood within the context of those circumstances rather than as an accurate measure of his intellectual capacity, work ethic, or readiness for college.

Leyton has consistently demonstrated a strong intellectual baseline. He is curious, reflective, and capable of engaging in complex thinking. He has the ability to understand himself, learn from challenges, and apply insight in deeply meaningful ways. These qualities are important indicators of college readiness and long-term academic success.

What stands out most about Leyton is the growth he has shown over time. He has worked intentionally to better understand the connection between his health, emotional well-being, and academic performance. He has developed greater self-awareness, stronger coping skills, and a more mature understanding of what he needs in order to maintain balance and succeed. This growth has not been passive. Leyton has taken an active role in his own development, and he has shown a genuine commitment to building a healthier and more stable foundation for his future. It has been an honor to be a witness to Leyton's personal growth over the past few years.

For these reasons, I strongly encourage the committee to consider Leyton's application with a full understanding of the circumstances that affected his high school performance. His GPA alone does not capture his intelligence, resilience, or potential. Leyton has shown the capacity to overcome difficulty, take responsibility for his growth, and move forward with clarity and determination.

I recommend Leyton Roberts for favorable consideration in his merit scholarship appeal. I believe he has the ability, insight, and perseverance to make meaningful contributions to the University of Utah community and to succeed in the Business program.

Sincerely,

Sahar Khazani

*Sahar Khazani*

Hernst Bellevue  
Educator | Coach  
KrunKU Coaching  
krunkucoaching@gmail.com  
May 6, 2026

University of Utah Scholarship Committee  
Lassonde Entrepreneur Institute

Dear Committee,

I've had the opportunity to work closely with Leyton Roberts during a meaningful stretch of his life, a time when most young people are still trying to understand who they are. Leyton stepped into that process head-on.

Leyton is a deep and genuinely insightful thinker. Not performative. Not surface level. He takes time with ideas, questions them, and works to apply what he's learning to how he actually lives. Academically, he is extremely capable, and more importantly, intentional with that ability. He's not chasing validation. He's working toward alignment.

His growth has been self-directed. No external pressure needed. He made a decision to find balance between being high-achieving and being grounded, and he's stayed consistent with that. That level of ownership at his age stands out.

Outside of the classroom, you see the same thing. As a Nordic ski instructor, he's working with younger students, helping them build confidence, discipline, and resilience. He shows up patient, steady, and present.

Leyton treats people well. There's real empathy there. He understands that how you show up in relationships matters, especially in business and leadership.

His combination of intellect, self-awareness, and emotional intelligence is rare. It's also what makes him a strong fit for the Lassonde program.

It's been a real pleasure working with him and watching his growth. I fully support his application to the University of Utah.

Sincerely,

Hernst Bellevue  
Certified Professional Coach | Trauma Informed Practitioner

---

**(no subject)**

1 message

---

**mjlegarza@aol.com** <mjlegarza@aol.com>  
To: Leyton Roberts <leytoncroberts@gmail.com>

Tue, May 12, 2026 at 7:46 PM

University of Utah Scholarship Committee

I had the privilege of coaching and getting to know Leyton Roberts from his sophomore through senior years at North Tahoe High School. From our very first meeting, it was clear that Leyton possessed exceptional leadership qualities, maturity, and a strong sense of responsibility both on and off the field.

Leyton served as our starting catcher throughout his entire high school career and was selected as team captain during both his junior and senior seasons. His leadership was earned through his dedication to his education, his teammates, and the standards he consistently set for himself. As a student-athlete, he demonstrated a very high academic and game IQ, along with the work ethic and character that coaches hope to find in every player.

One of the things that stands out most about Leyton is his grit and selflessness. Catching doubleheaders in the stifling Nevada heat is physically demanding, yet he never once complained. He embraced every challenge and always put the team first. His toughness, humility, and positive attitude made him a respected leader among his peers.

Leyton is not only an outstanding athlete, but also a young man of strong character and integrity. His recent year in Norway will only further contribute to his growth as both a scholar and a person. I sincerely hope that one day he returns to give back to his community and coach at his alma mater.

I recommend Leyton Roberts without hesitation and am confident he will continue to succeed in all of his future endeavors.

Thank you for your consideration.

Martin Legarza

Head Baseball Coach North Tahoe High School

[Sent from the all new AOL app for iOS](#)